



## South Farnborough Infant School Progression in Religious Education

### **Intent**

In RE, we aim to teach children about different religions with a focus on Christianity and Buddhism, whilst also incorporating other religions. We make strong links between our RE curriculum and our Harmony curriculum. The aim is to enable children to have a greater understanding of different values and beliefs in our society.

Primary Religion

Christianity

Secondary Religion

Buddhism

### EYs

### RE

### Year 1

### Year 2

#### RE in EYs

Children will engage with aspects of what it means to live life in the Christian traditions, along with a depth study of aspects of what it means to live in a second tradition selected for study at KS1 (Buddhism).


#### **Living Difference IV**

The agreed syllabus of Hampshire & The IOW, Portsmouth and Southampton

#### RE at Key Stage 1

Children will engage with aspects of what it means to live life in the Christian traditions, along with a depth study of aspects of what it means to live in a second tradition (Buddhism).

There are also a number of opportunities for children to explore other religions through light touch topics, books and discussions – list those we cover

 <b>RELIGIOUS EDUCATION</b>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Early Years</u>	<i>Belonging (CONCEPT)</i> <i>All about me</i> <i>Golden thread – kindness light</i> <i>Light touch on Muslim, Hindu etc.</i> <i>covering our families through stories</i>	<i>Celebrating</i> <i>Birth of Jesus (Christianity)</i>	<i>Story Telling</i> <i>Jesus as story teller</i> <i>(Christianity)</i>	<i>Celebrating</i> <i>New Life (Christianity, Easter)</i>	<i>Story (use existing plan but change contextualise)</i> <i>Stories about the Buddha</i>	<b>Special Clothes</b> <i>Buddhist Robes</i>
<u>HARMONY</u>	<i>‘Getting to know you’ – Oneness, Wellbeing</i> <i>‘Once upon a time’</i>	<i>‘Autumn’, ‘Book Trust/Book of the Week’ &amp; ‘Christmas’ – Diversity, Circles &amp; Cycles</i>	<i>‘On Safari’ – Interdependence</i>	<i>Toys &amp; Special things’ - Diversity</i> <i>Real-life Superheroes’ – Interdependence</i> <i>‘Spring’ – Circles &amp; Cycles, Interdependence, Geometry</i>	<i>‘Children &amp; Celebrations Around the World’ – Diversity</i> <i>‘Down on the Farm’ – Adaptation</i>	<i>‘Geometry fun!’ – Geometry</i> <i>‘Climate Change with Eddie’– Interdependence &amp; Oneness</i>
<u>Year 1</u>	<b>Special</b> Person <i>The life of the Buddha (Buddhist traditions)</i>	<i>Journey’s end</i> <i>The Nativity Story (Christianity)</i>	<i>Precious Water (Christianity)</i>	<i>Welcoming</i> <i>Palm Sunday (Christianity)</i>	<i>Kindness (Love)</i> <i>Ethical Principles of not harming humans, plants or animals (Buddhist traditions)</i>  <i>Opportunity for an overview (link it back to the children and what is important to them)</i>	<i>Change</i> <i>People Jesus Met (Christianity)</i>
<u>HARMONY</u>	<i>‘How can we be superheroes?’ – Wellbeing, Oneness, Diversity, Interdependence</i>	<i>‘Why is the woodland wonderful?’ Diversity &amp; Circles and Cycles</i> <i>‘Christmas’ – Diversity</i>	<i>‘How does water help us? – Oneness &amp; Circles and Cycles</i>	<i>‘How can we bring traditional tales to life?’ – Adaptation</i>	<i>‘Which is my favourite wildflower and why?’ – Circles and Cycles &amp; Diversity</i>	<i>‘Why are bees so brilliant?’ – Circles and Cycles &amp; Interdependence</i>
<u>Year 2</u>	<i>Harvest</i>	<i>Looking after things</i> <i>Hindu – ahimsa non violence not causing harm to anything living</i> <i>Golden thread kindness</i> <i>Looking after your body and keeping healthy (Buddhist traditions)</i>	<i>Trees as a symbol (Christianity, Buddhist, Jewish and overview)</i>	<i>Sad and Happy</i> <i>Easter (Christianity)</i> <b>PACK</b>	<i>Celebrating</i> <i>Wesak (Buddhist traditions)</i>	<b>Communities</b> (rules and values) <i>Opportunity for Overview</i> <i>Islam as a focus mosque as a community</i> <i>Light touch on Judaism</i>
<u>HARMONY</u>	<i>‘Explorers’ - Oneness</i>	<i>‘Remembrance’ &amp; ‘Light’ - Diversity</i>	<i>‘Rainforests’ – Interdependence &amp; Adaptation</i>	<i>Easter</i>	<i>‘Oceans’ – Circles &amp; Cycles</i>	<i>‘Oceans’ – Circles &amp; Cycles</i> <i>‘Fibonacci’ – Geometry and Circles &amp; Cycles</i>

