

Year R Overview

Autumn Term				
Curriculum Area	Autumn 1: Part 1	Autumn 1: Part 2	Autumn 2: Part 1	Autumn 2: Part 2
Project Theme	All about me/The Journey Home from Grandpa’s		Autumn and The Woodland	Christmas: The Nativity
Project Core Question	What makes you special and unique? What makes you YOU? How are we all the same, and how are we different?		What happens in Autumn?	Why do we celebrate Christmas?
Hook	Children to bring in holiday scrap book from home to share and discuss. Story sack from the story		Autumn: Leaf Man by Lois Ehlert & The Woodland: The Gruffalo by Julia Donaldson	The Nativity: Everyone Loves a Baby Christmas Stories
Harmony Principle/ Value Focus	(Diversity)	(Diversity)	(Adaptation) (Interdependence)	(Oneness)
Masterpiece/Sustainability Charitable act, educational visit, class assembly				Nativity to parents and carers Charitable act: Parents/carers bring 1 item to donate to the food bank.
Communication and Language	Sharing and discussing scrap books Retelling the story using the map and vehicles in the sack.	Sharing Nursery Rhymes/traditional tales each day	Autumn chat, sharing Leaf Man and The Gruffalo	Discussion about the story
PSED & SCARF	Class and Nest Golden Rules	Class and Nest Golden Rules CW: Making friends, sharing	SCARF: Me and my relationships CW: Friendship,	SCARF: Valuing Difference CW: Facing Fears, Hanukah
Physical Development PE: Get Set 4 PE	Fine: Pen disco - patterns Gross: Snug, bikes, climbing wall. PE: Fundamentals - Unit 1	Fine: Pen disco - patterns Gross: PE – Fundamentals - Unit 1	Fine: Pen disco - patterns Gross: PE – Fundamentals - Unit 2	Fine: Pen disco patterns, name writing Gross: PE – Fundamentals - Unit 2
Literacy	Silly Soup: Identifying rhyme Phonics: phase 2 Retelling the story using the map and vehicles in the sack.	Phonics: Phase 2 Reading: Start reading groups	Phonics: Phase 2 Journey sticks	Phonics: Phase 2 Christmas story maps Writing inserts for Christmas cards
Mathematics Power Maths	Number rhymes and songs Unit 1: Numbers to 5	Unit 2: Comparing Groups within 5	Unit 3: Shape (3D & 2D shapes) Unit 4: Change within 5	Unit 5: Number Bonds within 5 Unit 6: Space
Understanding the world	Natural World: Exploring the outside areas	Natural World: Exploring the outside areas	Natural World: Autumn walk Computing: Taking photos on ipads	Past and present: How the past is represented in stories.
Expressive Arts and Design Music: Sing up	Self Portraits painted and displayed in the Hub	Music: Sing up - ‘I’ve got a Grumpy Face Junk modelling, painting, drawing, collaging.	Music: Sing up - ‘Witch witch’ Learning Autumn songs Leaf printing and rubbings, making clay leaves	Music: Sing up - ‘Row, row, row your boat’ & singing songs for the Nativity. Helicopter Stories: re-enacting the Christmas story
Religious Education	All about me: In this topic, children will learn about belonging and will explore the different groups they belong to. Jesus’ birthday: In this topic, children will learn about celebration. They will begin to understand that birthdays can be celebrated in different ways. They will begin to understand that Christmas is celebrated in different ways.			
Spring Term				
Curriculum Area	Spring 1: Part 1	Spring 1: Part 2	Spring 2: Part 1	Spring 2: Part 2
Project Theme	Harmony Walking Through the Jungle	Handa’s Surprise RE: Jesus as a storyteller	People Who Help Us	Spring RE: Celebrating new life
Project Core Question	What are the Principles Of Harmony?	What is the same/different about Handa’s life and our lives? RE: What is your favourite story?	What is the same/different about the toys? What is a Superhero?	What happens in Spring? Why do we give eggs at Easter?
Hook	Harmony: Beautiful pictures in nature video to music. Walking Through the Jungle: Story sacks.	Handa’s Surprise: Big book and puppets RE: Favourite books	Toys: Letter from ‘Old Bear’ with old toys in a special box and teddy bear sleepover. Real Life Superheroes: Emergency services role play box	Time lapse videos of hatching and plants growing.
Harmony Principle/ Value Focus	Adaptation Interdependence Diversity Circles & Cycles	Adaptation Interdependence Diversity	Diversity Adaptation	Circles & Cycles Interdependence Geometry

	Geometry Oneness			
Masterpiece/Sustainability Charitable act, Educational visit, Class assembly		Ask a member of the church (Vicar from St. Peter’s?) to read a story Jesus told.	Charitable Act: Donate unwanted toys to children less fortunate. Walk to a charity shop to donate.	
Communication and Language	Discussing the Harmony principles and how they are seen throughout our learning.	Handa Diversity discussion Discussion about stories from library and the Bible	Describing toys and listening to others. Questioning & listening to new info.	Discussions about Spring and new life and how Christians celebrate Easter.
PSED & SCARF	SCARF: Keeping Safe	SCARF: Keeping Safe	SCARF: Rights and Respect	SCARF: Rights and Respect
Physical Development PE: Get Set 4 PE	Fine: Pen disco – letter formation Gross: PE - Gymnastics Unit 1 & Ball skills - Unit 1	Fine: Pen disco – letter formation Gross: PE - Gymnastics Unit 1 & Ball skills - Unit 1	Fine: Pen disco – letter formation Gross: Dance unit 1 & Ball skills Unit 2	Fine: Pen disco – letter formation Gross: Dance unit 1 & Ball skills Unit 2
Literacy	Phonics: Phase 3 Early writing/mark making	Phonics: Phase 3 Early writing/mark making	Phonics: Phase 3 Writing labels	Phonics: Phase 3
Mathematics Power Maths	Unit 7: Numbers to 10 Unit 8: Comparing numbers within 10	Unit 9: Addition to 10 Unit 10: Measure length, height and weight	Unit 11: Number bonds to 10 Unit 12: Subtraction	Unit 13: Exploring Patterns
Understanding the world	Natural World: Discussing the jungle. Computing: Beebots,	People and Communities: Discussing diversity. Computing: Beebots	Past and Present: Discussing old and new toys. Computing: Beebots	Natural World: Spring People and Communities: Easter celebrations.
Expressive Arts and Design Music: Sing up	Drawings, painting, printing animal patterns. Music: ‘Cukoo Polka’ Junk modelling: teaching skills	Music and movement: Handa Music: ‘Shake my sillies out’	Drawing and painting using a variety of media. Music: ‘Up and Down’	Observational painting of spring flowers in our environment. Music: ‘Five fine bumble bees’
Religious Education	Jesus as a story teller: In this topic, children will learn that stories are an important way of sharing key messages and can help us learn about different religions. Eggs as a sign of new life: In this topic, children will explore how some Christians celebrate Easter and why Easter eggs are given.			
Summer Term				
Curriculum Area	Summer 1: Part 1	Summer 1: Part 2	Summer 2: Part 1	Summer 2: Part 2
Project Theme	Children Around The World RE: Stories about Buddha	Down on the Farm	Eddie the Penguin Saves the World	RE: Special Clothes - Buddha Robes Moving on
Project Core Question	What country is your family from?	What would you like to find out about farms?	How can we help our World?	Why are these clothes special? What have you enjoyed in Year R?
Hook	What’s in the box? Info provided by our families about where they have lived.	Watch ‘Down on the Farm’ Pictures and maps of our trip to Wellington to visit the farm.	Letter from Eddie the Penguin	Children to wear special clothes to school
Harmony Principle/ Value Focus	Diversity Oneness	Interdependence Circles & Cycles	Geometry Oneness Interdependence Adaptation	Oneness Wellbeing
Masterpiece/Sustainability Charitable act, Educational visit, Class assembly	Flag Day to finish our topic on Children around the World.	Educational Visit: Wellington Country Park	Eddie the Penguin Saves the World Show to parents/carers	
Communication and Language	Formulating questions and listening to the answers. Learning how to say hello in different languages.	Formulating questions to find out information about farms.	Articulating your own ideas and communicating them to others.	Articulate ideas with meaning.
PSED & SCARF	SCARF: Being my Best	SCARF: Being my Best	SCARF: Growing and Changing	SCARF: Growing and Changing
Physical Development PE: Get Set 4 PE	Fine: Pen disco – letter formation Gross: Gymnastics Unit 2 & Games Unit 1	Fine: Pen disco – digraph letter formation Gross: Gymnastics Unit 2 & Games Unit 1	Fine: Pen disco – digraph letter formation Gross: Dance Unit 2 & Games Unit 2	Fine: Pen disco –digraph letter formation Gross: Dance Unit 2 & Games Unit 2
Literacy	Phonics: Phase 3	Phonics: Phase 3 Writing: Photos of the trip to encourage writing	Phonics: Phase 3 Writing: Letters to Eddie, making posters and signs.	Phonics: Phase 3 Writing: Questions for Year 1
Mathematics Power Maths	Unit 14: Counting on and counting back Unit 15: Numbers to 20	Unit 16: Numerical Patterns	Unit 17: Shape (composing & decomposing shapes Unit 18: Measure (volume & capacity)	Unit 19: Sorting(optional)/recap learnt skills

				Unit 20: Time (optional)/recap learnt skills
Understanding the world	People and Communities: Similarities and differences between cultures.	The Natural World: Looking at what happens on a farm.	The Natural World: Climate change, recycling, saving energy.	People and Communities: Special clothes
Expressive Arts and Design Music: Sing up	Painting flags Music: Sing up - Listening to music from other countries.	Mixed media farm animal pictures Music: Sing up - Learning and singing topic songs.	Music: Sing up - Learning and singing songs for a performance Dance: Unit 2	Making a class display for the new Year R. Music: Sing up Dance: Unit 2
Religious Education	The Buddha and stories: In this topic, children will learn that stories are an important way of sharing key messages and can help us learn. Special clothes: In this topic, children will learn what the word ‘special’ means and about the characteristics of special clothes.			