

	EYFS and KS1 RE CURRICULUM PROGRESSION MAP		
Scheme: Hampshire planning	Intent In RE, we aim to teach children about different religions with a focus on Christianity and Buddhism, whilst also incorporating other religions. We make strong links between our RE curriculum and our Harmony curriculum. The aim is to enable children to have a greater understanding of different values and beliefs in our society.		
	Year R	Year 1	Year 2
Autumn Term to Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	<u>Topic Title</u> All about me In this topic, children will learn: about belonging and will explore the different groups they belong to, for example family, school, clubs. *I can tell you one or two things that makes someone a Christian Jesus’ birthday In this topic, children will learn: about celebration. They will identify items used in celebrating birthdays. They will begin to understand that birthdays can be celebrated in different ways. They will begin to understand that Christmas is celebrated in different ways. *I can tell you why Christmas is an important celebration for Christians	<u>Topic Title</u> The life of the Buddha - special people In this topic, children will learn: About people that are special to others and to themselves. About the word ‘special’ and what it means. That Buddha is special to Buddhists. *I can tell you why Buddha is a special person for Buddhists Nativity- Journey In this topic, children will learn: To recognise how different journeys end. To recognise the journeys end of the characters in the Nativity story. * I know why the nativity journey’ end is important to Christians.	<u>Rules and values in a community</u> In this topic, children will learn: the importance of rules and values within a community. Children will learn what rules are, why they are needed, and how values help guide people’s behaviour and choices. The unit introduces key ideas from Christianity and Judaism, helping children understand how these religions teach about living well together through shared beliefs and moral guidelines. In learning about Judaism, children will explore important religious symbols and practices, including the Torah scrolls as a source of guidance, the prayer shawl (tallit) as a reminder of God’s commandments, and the Shema as a key prayer expressing belief and commitment. Through stories, discussion, and reflection, pupils will begin to recognise similarities and differences in how communities express their values and the role these play in everyday life. *I know that rules are important to us. *I know that different communities and religions follow rules that are specific to their faith Candle light at Diwali and Advent In this topic, children will learn: to describe the concept of candlelight as a symbol. Ways in which candlelight as a symbol is shown by Christians at Advent and Hindus at Diwali. *I can tell you how the symbol of light is important in the celebration of Diwali and Advent
Spring Term	<u>Topic Title</u> Jesus as a story teller In this topic, children will learn: That stories are an important way of sharing key messages and can help us learn about different religions. *I know that stories can teach us things and that the stories Jesus told are important to Christians Eggs as a sign of new life In this topic, children will learn: About the life cycle of a hen and new life hatching from an egg. They will explore how some Christians celebrate Easter and why Easter eggs are given. *I can tell you how Christians use Easter eggs as a symbol of new life at Easter	<u>Topic Title</u> Water - ritual In this topic, children will learn: about the concept of a ritual. About the use of water in Baptism and about some of the Hindu rituals in the river Ganges. *I know how my response to water <i>rituals</i> relates to my life. Palm Sunday - welcoming In this topic, children will learn: about the meaning of the word ‘welcome’. That Jesus’ welcome into Jerusalem on Palm Sunday is remembered by Christians.	<u>Buddha Rupa - Peace</u> In this topic, children will learn: about the concept of ‘peace’. About the value of peace to Buddhists and the possible value to themselves and others. *I can tell you about some of the things that people do to feel or show peace. Easter - sad and happy In this topic, children will learn: to explore their responses to happy and sad events through stories. About the meaning of ‘happy’ and ‘sad’. About some of the ways Christians remember the happy and sad parts of the Easter story.

		*I can tell you in simple terms the why remembering Jesus <i>welcome</i> is important to Christians	*I can tell you about some of the happy and sad things that Christians think about at Easter and why these are important
Summer Term	<u>Topic Title</u> The Buddha and stories In this topic, children will learn: That stories are an important way of sharing key messages and can help us learn. *I know one of the Buddhists values is to care for all living things. Special clothes In this topic, children will learn: What the word special means. About the characteristics of special clothes. *I can tell you something of the value of the special clothes that some Buddhists wear.	<u>Topic Title</u> Buddhist traditions – kindness In this topic, children will learn: About ‘kindness’ and what this means or might look like. To relate this to their own life. That kindness to other living beings is a key Buddhist teaching. *I can tell you some of the ways Buddhists show kindness People Jesus met - change In this topic, children will learn: about some of the changes that they have experienced. About the word ‘change’ and what it means. Through Bible stories how Jesus changed the lives of people he met. *I can tell you about some of the stories where Jesus changed peoples lives	<u>Topic Title</u> Wesak In this topic, children will learn: about enlightenment and what this means. About how and why Buddhists celebrate enlightenment of the Buddha at Wesak. * I can say why enlightenment is important to Buddhists Special Books In this topic, children will learn to explore the idea of special books by sharing and discussing books that are important to them and explaining why they are valued. They will build on this understanding by learning why the Bible is a special and holy book for Christians and why the Torah is a special and sacred text for Jewish people. Through stories, discussion and reflection, children will develop their understanding of the significance of sacred texts and show respect for the beliefs and practices of others. * I can identify why some books are special and explain why the Bible and the Torah are important to different faith communities.
NC End of Key Stage Expectations	By the end of EYFS children should be taught to: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	By the end of KS1 children should be taught to:	