

Music Development Plan Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Mrs Carolyn Lidington
Name of local music hub	Hampshire

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part B: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Overall Objective:

At South Farnborough Infant School Music is a central part to our school community and our Harmony curriculum and reflects in many areas of our daily lives. Every pupil within our school has access to participate in engaging and stimulating musical learning every week, providing them with building blocks to succeed and develop their skills and knowledge throughout Reception, Key Stage One and beyond. Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of people.

Our curriculum is clearly mapped out with opportunities for progression for all children from the start of their school education. Our music curriculum has been bought in by the school and the curriculum is taught by Hampshire Music Service, class teachers and with the support of the music lead.

Music Curriculum

We are using Music Sing Up scheme and overview to teach Music. In addition to this we use the Listen 2 Me Programme taught by Hampshire Music Service in Year 2.

Key Components:

The education of music is integral to our whole school curriculum and therefore we ensure that:

Every child takes part in a whole class curriculum music lesson every week, which is linked to our skills-based progression framework.

The music lead and staff participate in professional development opportunities and take an active role in weekly curriculum music lessons and Year R and Key Stage One singing assembly.

Pupils have opportunities to perform and share their progress to parents and carers.

Pupils have access to a range of instruments during their music lessons and have a term learning an instrument with Hampshire Music Service.

A range of tuned and untuned instruments are used within the music lessons.

Classroom Instrumental teaching:

All pupils have access to a range of untuned and tuned instruments during their music lessons.

Impact

Pupils within the school enjoy their music lessons as they have the experience to play tuned and untuned percussion. During Year R and Key Stage One singing assembly and are engaged with different genres of music and musicians. They are keen to compose and perform. They have the opportunity to reflect and evaluate upon music that they have heard and learnt. Throughout the year there are opportunities to perform. The impact of the curriculum will be reviewed throughout the year, via lesson observations and pupil voice.

Pupil Progress and Attainment

Each lesson has clear measurable learning objectives for every year group. These are linked to assessment via specific descriptors for each area of attainment. There is a focus on pupil response, reflection and appraisal in developing their own musical ideas.

Music progress and attainment is assessed half termly to ensure that:

School leaders, music lead and teachers continually aim to improve, innovate and monitor the provision.

Any gaps in learning can be identified and rectified with adaptations to planning.

Musical activities identify and target specific needs for every pupil and broaden their musical skills.

The assessment focuses are linked to the progression grid and planning, and are based

on a pupil's ability to take on creative risks and apply skills learned with confidence.

Evidence of the progress made across the year is shown through half termly tracking grids of individual pupils and class performances.

SEND:

Quality first teaching ensures that all children with SEND can access all areas of the music curriculum.

Teaching is adapted to meet the needs of ALL children.

Music Curriculum:

Year R – All children have access to 25-minute music lessons taught by the class teacher. They have a weekly EYFS assembly which includes singing and opportunities for music are regular throughout the week.

Year 1/2 – All children have access to 45-minute music lessons taught by the class teacher or Hampshire Music Service.

They have a weekly whole school assembly which includes whole school singing and opportunity for discussion about and listening to a musician. Every lesson includes singing and use of either a tuned or untuned instrument, which is part of the whole class ensemble.

All music curriculum lessons are informed by the National Curriculum, Sing Up and Listen 2 Me from Hampshire Music Service.

Music Achievements 2025- 2026

- Hampshire Schools Music Mark Membership.
- Creation of new music room for dedicated music lessons with interactive whiteboard and PC.
- Singing workshop with Farnham Youth Choir.
- Listen to Me programme from Hampshire Music Service booked to start for September 26.
- Performances from each year group to parents and carers throughout the year.

Part C: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We have a singing club after school once a week.

A group of children (music ambassadors) went to sing at the local care home during the summer term. We will return again at Christmas.

All Year 2 children have a term of musical instrument tuition from Hampshire Music Service.

Part D: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children sing weekly in whole school assemblies; this may be a hymn or song for the particular time of the year.

Year R children all perform in the school nativity and an end of year performance. This includes many songs throughout the performance.

Year 1 present a class assembly which includes singing and creative performance.

Year 2 will take part in a Nine Lessons and Carols which will include many songs and will take place in the church.

Year 2 present a class assembly which includes singing and creative performance.

Year 2 present an end of year (leavers) performance.

In the future

- We are going to continue to embed our music assessment procedures.
- Start the Listen to Me Programme with Hampshire Music Service. To introduce the learning of an instrument in Year 2.
- To engage further with developing music outside the classroom, look at ways of providing musical opportunities on the playground.
- We will invite parents who are musicians into school to perform to the children.
- To continue to build on our relationship with Farnham Youth Choir and access the outreach opportunities.
- To set up a Festival Choir for pupils who are highlighted as working at Greater Depth in music.
- To create musical opportunities and live opportunities for all children, and in particular those in our vulnerable groups.