



Year One – Yearly Overview

Living and Learning in Harmony



Curriculum Area/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Theme	Marvellous Me	Transport	The Great Fire of London	Queens	Wonderful World	Pirates
Project Core Question	<i>What can I do for my own Health?</i>	<i>Why should we adapt the way we travel?</i>	<i>What can we learn about diversity and adaptation from The Great Fire of London?</i>	<i>How have the reigns and accomplishments of monarchy adapted over time?</i>	<i>What changes and grows using the principle of Circles and Cycles?</i>	<i>How do pirates demonstrate oneness? How can we protect the seaside?</i>
Hook	Children to bring in pictures of their families and summer holidays for classroom display	Vehicle race day- children bring vehicles from home.	Orange, red and yellow day Rainbow Theatre Company in school	Bring castle books from home to make a class library to share	Living Butterflies in classrooms	Pirate Dress up Day
Harmony Principle/ Value Focus	Health Care Happiness Diversity Appreciation	Adaptation Responsibility Geometry Simplicity	Adaptation Hope Diversity Courage Health Care	Diversity Appreciation Adaptation Belonging	Circles and Cycles Equality Geometry Simplicity	Oneness Unity Interdependence Friendship
Masterpiece/ Sustainability link	Charitable act: Family and friends Art gallery in aid of the Trussell Trust Food Bank.	Educational visit: Brooklands Museum Sustainability: <i>Pollution free travel event held within school</i>	Educational visit: Visit from the local Fire service. Visit from London Rainbow Theatre Company	Celebration of work: Parents invited for a book look in school	Educational visit: BeeKeepers visit from Fleet Bees Sustainability: <i>Wildflower seed</i>	Charitable/sustainability act: Organise and take part in a litter pick of the local area. Children to track the amount of

			<p>Sustainability: <i>Changing the things we do to teach each other's about fire safety</i></p> <p>Class Assembly: What happened during the Great Fire of London?</p>		<p><i>bombs to sow meadow</i></p> <p>Parents invited for a book look in school</p>	<p>litter to discuss with those responsible for the litter as well as the environmental implications.</p> <p>Sustainability: <i>Keeping our local area clean and safe. Knowing the implications to animals and humans.</i></p> <p><i>Finding ways to reduce plastic waste</i></p>
<p>Maths <i>Power Maths</i></p>	<p>Place value to 10 Addition and subtraction within 10 2D and 3D shapes</p>	<p>Addition and subtraction within 10 2D and 3D shapes</p>	<p>Place value within 20 Addition and subtraction within 20</p>	<p>Place value within 50 Length and height Mass and capacity</p>	<p>Multiplication and division Fractions Position and direction</p>	<p>Numbers to 100 Time Money</p>
<p>English</p>	<p><i>For the love of books.....</i> <i>Key Texts:</i> You Choose Shark in the Park One Fox Blue Penguin Where the Wild things are The Tiger who came to Tea</p>	<p>Healthy me.... <i>Key Texts:</i> Funny Bones Olivers Vegetables Beegu</p>	<p><i>Getting around.....</i> <i>Key Texts:</i> Hundred Decker Bus The Journey</p>	<p><i>Amazing Animals....</i> <i>Key Texts:</i> The Queen's Hat Flashlight Wolves</p>	<p><i>Once upon a time.....</i> <i>Key Texts:</i> Three Billy Goats Gruff Three Little Pigs Goldilocks and the Three Bears</p>	<p><i>At the seaside.....</i> <i>Key Texts:</i> The Pirates Next Door The Storm Whale Stella and the Seagull</p>

<p>Science</p>	<p>What are the parts of the Human Body? Animals, including humans</p>	<p>What materials make the best transport? Everyday Materials</p>	<p>What materials can I find? Describing Materials</p>	<p>What do animals eat? Animals, including humans</p>	<p>How do plants grow? Planting and growing seeds What minibeasts can we find in the wildflower meadow? Harmony Garden planting</p>	<p>How do plants survive? Observing growth over time Harmony Garden planting</p>
<p>Art and Design <i>Access Art</i></p>	<p>Artist: Julian Opie, Kimmy Cantral, Andy Worhol Key Skill: Painting Self portraits -Primary and secondary colours -Shapes and Patterns Key Skill: Sketching -Sketching self portraits -Using two grades of pencil H and B -Shapes and Patterns</p>	<p>Artist: Paul Klee & Emma Burleigh Key Skill: Water Colours. Wet on Wet. Wet on dry. - Properties of water colours - Artists who use water colour - Develop imagination when using water colour. - Layer mediums on top of water colour.</p>	<p>Artist: Jan Van Kessel , Henri Rousseau , Anselmus Boëtius de Boodt, Eric Carle Key Skill: Observational drawings, oil pastels, graphite. -Work of artists who are inspired by flora and fauna -collage to create minibeasts -Observational drawings</p>			
<p>DT</p>	<p>Cooking and Nutrition- Healthy</p>	<p>Mechanisms- Wheels and Axles</p>				<p>Textiles- Joining fabric to make an</p>

	eating, fruit kebabs. Include a range of fruit and vegetables in a healthy fruit kebab.					eye patch for a pirate eye patch
Music <i>Sing up</i>	Menu Song Focus: Active listening (movement), beat, echo singing, showing pitch moving, progression snapshot 1.	Colonel Hathi's march Focus: Beat, march, timbre, film music.		'Dawn' from Sea interludes Focus: Beat, active listening (singing game, musical signals, movement), 20th century classical music.		Come dance with me Focus: Call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills, progression snapshot 3.
Computing <i>NCCE- National Centre for Computing Education</i>	Computing systems and networks: Technology around us	Programming A: moving a robot	Programming A: moving a robot	Creating media: Digital painting	Creating media: Digital writing Data and information: grouping data	Programming B: programming animations
RE	Special People- Who is special?	Nativity Journeys- Where did Mary and Joseph travel?	Water Ritual - Why is water special to Buddhists?	Palm Sunday- How was Jesus Welcomed on Palm Sunday?	Kindness- How does Buddha show kindness? (Buddha Traditions)	Jesus- What People did Jesus Meet?
PSHE <i>SCARF</i>	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing

PE <i>Get Set 4 Education</i>	Fundamentals <i>Fitness</i>	Ball skills <i>Yoga</i>	Sending and receiving <i>Gymnastics</i>	Target Games <i>Gymnastics</i>	Athletics <i>Dance</i>	Striking and fielding games <i>Dance</i>
History		History of Transport within and beyond living memory How has transport changed over time? Historical Figures: Karl Benz Samuel Cody Wright Brothers George Stephenson	The Great Fire of London beyond living memory How did people live during 1666? London then and now. Historical Figures: Samuel Pepys Thomas Farriner King Charles II Sir Christopher Wren Changes within living memory: Remembrance Day	History of Queens and castles past and present. How has life changed? (Looking at the similarities and differences between Queen Elizabeth I, Queen Elizabeth II and Queen Victoria. Historical Figures: Queen Elizabeth I, Queen Elizabeth II Queen Victoria.		Changes to our environment within living memory What was a seaside holiday like 50 years ago? Historical Figure: Blackbeard
Geography	Human and Physical Geography Where is our School? <i>-Recognise similarities and differences in their immediate environment</i>				Locational knowledge UK and surrounding Seas <i>-Use resources that are given to them, and their own observations, to ask and respond to questions about places and environments. -talk about people and places beyond their local environment. -Name and locate the four countries making up the British Isles.</i>	Weather and seasons Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and

	<p>-Talk about and find their way around school showing an awareness of where things belong and the people within the school.</p> <p>-Develop maps of their local environment.</p> <p>-Draw journeys the children go on. Journey to school. Journey to Grandmas etc...</p> <p>-Name and locate the four countries making up the British Isles.</p> <p>Geographical skills and fieldwork</p>				<p>-Locate and name the seas surrounding the UK.</p> <p>- Uses maps and atlases to locate the UK and its surrounding seas.</p> <p>Geographical skills and fieldwork</p> <p>Place Knowledge</p> <p>UK and surrounding seas</p> <p>-How do different environments compare? Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate places in the UK.</p> <p>Geographical skills and fieldwork</p>	<p>the North and South Poles</p> <p>Other themes that link:</p> <p>Seasons – longitudinal study in Science.</p>
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