



Year 2 - Yearly Planner

Living and Learning in Harmony



Curriculum Area/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project theme	Space	Rainforests	African Adventure	Flight	Britain's Coastline	Oceans
Project Core Question	<i>How did Neil Armstrong and Mae Jemison help us learn more about space .</i>	<i>Why does the world need rainforests .?</i>	<i>How is life in Africa different from life in England?</i>	<i>How did Samuel Cody's contribution to early flight reflect Diversity and development?</i>	<i>What is different about the UK's coastline and how do people use them?</i>	<i>Why are our oceans magnificent?</i>
Harmony Principle Focus/value focus	Diversity Oneness	Adaptation Interdependence	Diversity Geometry Oneness	Diversity Interdependence	Circles and Cycles Geometry Adaptation	Oneness Wellbeing
Masterpiece/ Sustainability link	Education visit: Wisley	Class assembly Rainforests Local history / Remembrance Day Whole school: Remembrance	Art Gallery Raptor exotics visit	Science air museum	Seacity workshop	<i>Year 2 leavers concert</i>
Maths Power Maths	Number: Place Value Number: Addition and Subtraction	Measurement: Money	Number: Multiplication and Division Statistics	Number: Measurement: Length and Height	Position and Direction Problem Solving and efficient methods	Measurement: Mass, Capacity and Temperature



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		Number: Multiplication and Division	Geometry: Properties of Shape	Consolidation	Measurement: Time Fractions	Investigations/consolidation
English	Once upon a time... Key texts: Pattan's pumpkin Jim and the bean stalk The true story of The Three Little pigs	Frozen kingdom... Key texts: Lost and found Ice Bear Snow	Tell me about a dragon... Key texts: Tell me a Dragon The Egg	Blast off... Key texts: Man on the moon UFO diaries	Animal adventures... Key texts: The lion and the mouse Tidy	I do like to be beside the seaside... Key texts: Traction man Samson's Titanic journey Someone swallowed Stanley
Science	Everyday Materials – Suitability of materials for their different environments	Animals, including humans – Living things and their habitats, life cycles Forces – Pushes, pulls and their effects	Forces – Pushes, pulls and their effects	Plants – Plants & how they grow	Everyday Materials – changing materials by twisting, stretching, bending and squashing	Animals, including humans – Living things and their habitats, life cycles
Art and Design	<u>Explore and Draw</u> Enquiry Question: How can we become open, curious, explorers of the world, and		Artist: Edward Tingatinga and Xgaoc'o X'are, monotyping wax resist		Sea sculptures from plastic bottles	



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Art Access	use what we find to inspire us to make art?			exploring the world through mono print Skill: Collage and printing Create a collage / print in the style of Tingatinga and Xgaoc'o X'are, Art gallery						
DT	Rocket mice race to space			Food and nutrition wraps			Textiles Running stitch – sewing a fish bag			
Music Sing Up!	Tony chestnut	Carnival of the animals	Bird Song	Grandma Rap	Orawa	Trains	Swing-a-long with Shostakovich	Charlie Chaplin	Tanczym y labada	recorders and end of year concert
Computing NCCE National Centre for Computing Education	Computing systems and networks: Information technology around us	Creating media: Digital photography Programming A: Robot algorithms		Digital painting		Data and information: Pictograms	Creating media: Digital music		Programming B: programming quizzes	
RE	Celebrating harvest Recognising the ways in which	Light as a symbol Belonging		Bhuddism and peace Bhuddarapa		Sad and Happy Easter (Christianity) PACK	Celebrating Wesak (Buddhist traditions)		Communities (rules and values) Opportunity for Overview	



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	Christians celebrate harvest.	Advent, Hannukah and Diwali	Wesak and			Islam as a focus mosque as a community Light touch on Judaism
PSHE	Me and my relationships	Value and difference	Keeping safe	Rights and respects	Being my best	Growing and changing
PE Get set 4 PE	Fundamentals Fitness	Ball skills Yoga	Sending and receiving Dance	Target Games Dance	Athletics Gymnastics	Striking and fielding games Gymnastics
History	Explorers/Moon to Mars Comparing Mae Jemison and Neil Armstrong			Flight: Samuel Cody (Local Study)		Sinking of the Titanic Enquiry Question: What are the best ways of stopping disasters such as the sinking of the Titanic ever happening again?
Geography	Why is our world wonderful? <i>Locational knowledge</i> Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.		Hot places – would you rather live in a hot or cold country? <i>Place knowledge</i> Compare where we live to another country (here and African country)		What is it like to live by the coast? <i>Human and physical geography – field work</i> Naming and locating continents and oceans of the world	



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			learn about the physical features of the Jurassic Coast and how humans have interacted with this.
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