

South Farnborough Infant School

PE and Sport Premium Monitoring and Tracking Form 2025 - 2026

Review of the last academic year 2024 - 2025

Key indicator focus	Review
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	<p>A new PE scheme, Get Set PE, is now in place that is inline with the National Curriculum PE requirements.</p> <p>Key Stage One has two PE lessons per week, one indoor and one outdoor.</p> <p>Lunchtime is now managed internally and sports coaches deliver lunchtime activities.</p> <p>All KS1 classes participated in Tennis England lessons and the school received tennis equipment for taking part.</p> <p>Year 1 participated in Bikeability training and feedback from children and parents was overwhelmingly positive.</p>
Broader experience of a range of sports and activities offered to all pupils to support physical activity and wellbeing	<p>School orienteering trail is now in place, teacher and support staff have received CPD on how to organise and run sessions.</p> <p>A wider range of specialist and teacher-led after school clubs are now in place - there are currently five sports clubs available for children to attend.</p> <p>All year groups experienced a taster ballroom dance session from local dance company Diamond Dance.</p> <p>Free sports club for pupil premium pupils.</p>
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Staff received CPD training from specialist sports coaches.</p> <p>New PE scheme, Get Set PE, CPD training for all teachers.</p>

Aims for this academic year 2025 - 2026

	Intent	Implementation	Impact	Supporting Evidence
<p>Plan and Monitor Develop lunchtime play provision to increase activity for least active groups and for disadvantaged groups.</p>	<p>Target: To significantly increase physical activity levels and engagement during lunchtimes, particularly for our least active pupils and those from disadvantaged backgrounds, by providing structured and engaging play opportunities.</p>	<p>Provide comprehensive training for Midday Supervisors to equip them with skills in organising and facilitating a variety of games and activities. Deliver Continuing Professional Development (CPD) for all staff, enhancing their understanding of effective play leadership and diverse game facilitation. Invest in a broad range of high-quality play equipment, carefully selected based on children's interests and feedback, to encourage varied and active play. Engage specialist sports coaches from Premier Sport to lead structured games and activities three times a week during lunchtimes, ensuring expert guidance and increased participation. Liaise with local secondary schools to establish a 'Sport Ambassador' and 'Games Leader' programme, where older pupils mentor and organize activities, acting as positive young role models to encourage participation.</p>	<p>We anticipate seeing more active, confident pupils who consistently demonstrate our school values of Respect, Teamwork, Reflectiveness, and Personal Best.</p> <p>Increased engagement will lead to improved social skills and a more positive lunchtime experience for all, especially for previously disengaged groups.</p>	<p>Conduct regular observations of the playground to gauge activity levels of the least active children.</p> <p>Staff, pupil and parent voice and feedback.</p>

	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Cost
Evaluate				
	Intent	Implementation	Impact	Supporting Evidence
<p>Plan and Monitor To raise the profile of PE within the school community.</p>	<p>Target: To elevate the prominence and perceived value of PE and sport across the entire school community, fostering a culture of active living and celebrating sporting achievements.</p>	<p>Continue our strong partnership with specialist sports coaches from Premier Sport, actively participating in local competitive events to provide pupils with valuable experience and exposure. Host a greater number of sports and PE events designed for both children and their family members to be active together, such as regular 'Wake Up Shake Up' morning family workouts and an annual pupil dance competition. Introduce specific dance lessons and fitness workshops for parents, encouraging adult participation and modelling active lifestyles. Regularly update and enhance the school website to prominently showcase all PE activities, sporting achievements, and upcoming events, making it a central hub for sports news.</p>	<p>Recognition of sporting achievements will be prominently displayed through awards, assemblies, and website features.</p> <p>Family members will be well-aware of PE and sports events via the updated website, and family PE events are expected to be well-attended and prominently featured online, strengthening home-school links in promoting physical activity.</p>	<p>Awards / certificates from sporting events and competition attendance.</p> <p>Well attended family sporting events / workshops.</p> <p>Informative, engaging PE website page including celebration of sporting achievements.</p>

		<p>Collaborate closely with Premier Sport coaches to conduct regular assessments of children's PE levels, enabling the setting of individual and group targets for progress and development.</p> <p>Ensure all outdoor areas used for sports, particularly games involving balls, are secured with high-grade fencing to enhance safety, prevent equipment loss, and create dedicated sporting zones.</p> <p>Organise regular inter-sport games and competitions within each year group, promoting healthy competition, teamwork, and school spirit.</p>		
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Cost
Evaluate				

	Intent	Implementation	Impact	Supporting Evidence
Plan and Monitor A broader range of	To ensure all pupils, especially those from	Proactively contact parents of Pupil Premium pupils to offer fully paid	We aim for all children to have	Wide range of sports clubs

<p>sports and physical activities will be available to all pupils, particularly those who are disadvantaged.</p>	<p>disadvantaged backgrounds, have access to and experience a diverse array of sports and physical activities, broadening their horizons and fostering a lifelong love of sport.</p>	<p>places in a variety of extra-curricular sports clubs, removing financial barriers to participation.</p> <p>Utilise specialist sports coaches from Premier Sport to run varied lunchtime games and activities, ensuring a broad offering accessible to all pupils.</p> <p>Premier Sport coaches will also lead termly inter-sports sessions specifically designed for disadvantaged pupils, providing tailored opportunities for engagement and skill development.</p> <p>Provide a diverse range of school sports clubs catering to all year groups and interests, from traditional sports to newer, less conventional activities. Regularly feature and discuss varied sports role models from diverse backgrounds in whole-school assemblies, inspiring pupils and demonstrating the breadth of sporting opportunities available.</p>	<p>experienced multiple types of sports and activities, fostering genuine enjoyment in sport and the ability to identify and look up to diverse sports role models. This will lead to increased participation, skill development, and a greater appreciation for the benefits of physical activity across the school.</p>	<p>available to all year groups.</p> <p>Well attended after school clubs.</p> <p>Staff, parent and pupil voice. Children enjoy PE and are knowledgeable about sports and the benefits of an active lifestyle.</p>
	<p>What impact have you seen?</p>	<p>Are the improvements sustainable? How?</p>	<p>Supporting evidence</p>	<p>Cost</p>
<p>Evaluate</p>				

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