

EYFS and KS1 RE CURRICULUM PROGRESSION MAP			
<b>Scheme: Hampshire planning</b>	<p style="text-align: center;"><i>Intent</i></p> <p>In RE, we aim to teach children about different religions with a focus on Christianity and Buddhism, whilst also incorporating other religions. We make strong links between our RE curriculum and our Harmony curriculum. The aim is to enable children to have a greater understanding of different values and beliefs in our society.</p>		
	<b>Year R</b>	<b>Year 1</b>	<b>Year 2</b>
<b>Autumn Term</b>	<u>Topic Title</u>	<u>Topic Title</u>	<u>Topic Title</u>
to Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	<p><b>All about me</b>  <b>In this topic, children will learn:</b> about belonging and will explore the different groups they belong to, for example family, school, clubs.  *I can tell you one or two things that makes someone a Christian</p> <p><b>Jesus' birthday</b>  <b>In this topic, children will learn:</b> about celebration. They will identify items used in celebrating birthdays. They will begin to understand that birthdays can be celebrated in different ways. They will begin to understand that Christmas is celebrated in different ways.  *I can tell you why Christmas is an important celebration for Christians.</p>	<p><b>The life of the Buddha - special people</b>  <b>In this topic, children will learn:</b> About people that are special to others and to themselves. About the word 'special' and what it means. That Buddha is special to Buddhists.  *I can tell you why Buddha is a special person for Buddhists</p> <p><b>Nativity- Journey</b>  <b>In this topic, children will learn:</b> To recognise how different journeys end. To recognise the journeys end of the characters in the Nativity story.  *I know why the nativity journey' end is important to Christians.</p>	<p><b>Harvest</b>  <b>In this topic, children will learn:</b> about celebrations that are important to others. About the different events that are celebrated. About harvest and why and how it is celebrated by Christians.  *I can talk about the importance for Christians of celebrating harvest.</p> <p><b>Candle light at Diwali and Advent</b>  <b>In this topic, children will learn:</b> to describe the concept of candlelight as a symbol. Ways in which candlelight as a symbol is shown by Christians at Advent and Hindus at Diwali.  *I can tell you how the symbol of light is important in the celebration of Diwali and Advent</p>
<b>Spring Term</b>	<u>Topic Title</u>	<u>Topic Title</u>	<u>Topic Title</u>
	<p><b>Jesus as a story teller</b>  <b>In this topic, children will learn:</b> That stories are an important way of sharing key messages and can help us learn about different religions.  *I know that stories can teach us things and that the stories Jesus told are important to Christians</p> <p><b>Eggs as a sign of new life</b>  <b>In this topic, children will learn:</b> About the life cycle of a hen and new life hatching from an egg. They will explore how some Christians celebrate Easter and why Easter eggs are given.  *I can tell you how Christians use Easter eggs as a symbol of new life at Easter</p>	<p><b>Water - ritual</b>  <b>In this topic, children will learn:</b> about the concept of a ritual. About the use of water in Baptism and about some of the Hindu rituals in the river Ganges.  *I know how my response to water <i>rituals</i> relates to my life.</p> <p><b>Palm Sunday - welcoming</b>  <b>In this topic, children will learn:</b> about the meaning of the word 'welcome'. That Jesus' welcome into Jerusalem on Palm Sunday is remembered by Christians.  *I can tell you in simple terms the why remembering Jesus <i>welcome</i> is important to Christians</p>	<p><b>Buddha Rupa - Peace</b>  <b>In this topic, children will learn:</b> about the concept of 'peace'. About the value of peace to Buddhists and the possible value to themselves and others.  *I can tell you about some of the things that people do to feel or show peace.</p> <p><b>Easter - sad and happy</b>  <b>In this topic, children will learn:</b> to explore their responses to happy and sad events through stories. About the meaning of 'happy' and 'sad'. About some of the ways Christians remember the happy and sad parts of the Easter story.  *I can tell you about some of the happy and sad things that Christians think about at Easter and why these are important</p>
<b>Summer Term</b>	<u>Topic Title</u>	<u>Topic Title</u>	<u>Topic Title</u>
	The Buddha and stories	Buddhist traditions – kindness	Wesak

	<p><b>In this topic, children will learn:</b> That stories are an important way of sharing key messages and can help us learn. *I know one of the Buddhists values is to care for all living things.</p> <p><b>Special clothes</b> <b>In this topic, children will learn:</b> What the word special means. About the characteristics of special clothes. *I can tell you something of the value of the special clothes that some Buddhists wear.</p>	<p><b>In this topic, children will learn:</b> About 'kindness' and what this means or might look like. To relate this to their own life. That kindness to other living beings is a key Buddhist teaching. *I can tell you some of the ways Buddhists show kindness</p> <p><b>People Jesus met - change</b> <b>In this topic, children will learn:</b> about some of the changes that they have experienced. About the word 'change' and what it means. Through Bible stories how Jesus changed the lives of people he met. *I can tell you about some of the stories where Jesus changed peoples lives</p>	<p><b>In this topic, children will learn:</b> about enlightenment and what this means. About how and why Buddhists celebrate enlightenment of the Buddha at Wesak. * I can you why enlightenment is important to Buddhists</p> <p><b>Rules and values in a community</b> <b>In this topic, children will learn:</b> to recognise how rules relate to their lives and those of other people. To describe the meaning of the word 'rules'. About some Jewish and Christian rules, as well as touch on rules from other religions or groups within our community. *I can explain why specific rules are important to the people of that religion</p>
<p><b>NC End of Key Stage Expectations</b></p>	<p><b>By the end of EYFS children should be taught to:</b></p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>		