

Reception Newsletter

Spring 2



Reception News

Welcome back after the half term break. We started last half term learning about our schools harmony principles and then learning about animals in the jungle. We have enjoyed using a variety of books and learning new songs linked to these topics.

Phonics and Number Time

In phonics this term we will be reviewing the phase 3 digraphs and trigraphs, looking at words with double letters, longer words and compound words.

In Number Time this term we will continue with Power Maths and look at number bonds to 10, subtraction and patterns.

Spring 2 Topics

Toys:



We start this term with a history topic finding out about toys in the past. We will be comparing toys from the past to the toys we play with today.

Real Life Superheroes:



We then move onto Real Life Superheroes where we look at the people in our community who help us and keep us safe everyday including firefighters, police officers, paramedics, dentists, school crossing patrols, doctors and nurses etc.

Spring and New Life (RE):



Lastly we will look at Spring and new life. We will look for signs of spring by going on a walk around the school grounds, we will talk about what things happen in Spring and then talk about new life as part of our RE topic.

Reading



The children are doing so well with their reading and we are really proud of them. Some of the children were unsure of a few of the phase 3 digraphs/trigraphs which may mean they have stayed on the same level of book. Therefore they may bring home a book they have read before, please just encourage them to reread this book and check their understanding of the text by asking questions. Then practise any unknown digraphs/trigraphs, if you try to do this as a quick flash card activity every day then they will soon learn them. They will then be able to move on with their reading when we reassess them. **All book packs must be brought back to school on a Monday.**

How to Help at Home

- Please practise any sounds /digraphs /trigraphs which your child doesn't know.
- Practise reading the tricky words on all the animal bookmarks. There are no new ones to learn this term so it's a good opportunity to go over all those learnt so far..
- If your child can read all of the tricky words then get them to try to write them.
- Write a simple sentence about a place they have visited or an activity they have done. Encourage them to do this as independently as possible, not worrying about spelling but encouraging them to use the sounds and digraphs/trigraphs they can hear.
- Practise making numbers to 10 in different ways using objects around the house. You could draw a part, part, whole grid like the ones we use in school to help with this.

Important information

- Ensure that your child is not wearing jewellery or watches on our PE days (Wednesday's and Thursday's) unless it's for medical or religious reasons.
- Don't let your children play on the outside equipment before or after school, we are not insured if your child has an accident.
- Make sure that everything is named including all uniform, hats, coats, water bottles and shoes.



Optional Learning Beyond the Classroom

Support your child at home by learning the meaning to some or all of these words.

<p>Creative Activities</p>	<p>Our topics this term are Old toys and People who help us and Spring. Below are some suggestions of things you could try at home to support your child's learning</p> <p>People who help us Draw pictures showing the different uniforms people wear as part of their jobs. Help your child to label special pieces of equipment that are part of the uniform. For example torch, gloves, boots etc.</p> <p>Spring and new life Encourage your child to look at different flowers as they start to grow, they could have a go at painting or drawing them. Look at all the different colours. You could plant some seeds in a pot and watch them grow.</p>
<p>Things to do</p>	<p>Toys Support your child in talking to other members of your family or family friends to find out about toys that grandparents or other adults played with as children. Encourage them to ask questions to help them find out.</p> <p>People who help us Visit the local library to find stories and information books to help your child find out about people who help us. For example firefighters, doctors, nurses, dentists, etc.</p> <p>Spring and new life As you go out and about in the park or for a walk encourage your child to stop and look at the changes that are happening around them. For example the changes in the weather, birds singing and building nests, flowers growing. Visit the pond at King George Park to see if there are any ducks and ducklings there.</p>
<p>Role Play</p>	<p>People who help us Support your child in pretend play taking on the different roles of people who help them. They could make some props to support them with this using recyclable materials for example boxes, tubes etc. to help them in their play</p>

Old Toys -

old/new, before/now, same/different, soft/hard, inside/outside, Broken, scratched, wooden, metal, plastic

People who help us -

Help, look after, take care, equipment, uniform, helmet, Also the names given to different groups who help us - army, doctors, nurse, librarian, police etc.

Spring and new life -

Warmer weather, sunshine, rain, buds, flowers, names for flowers e.g. snowdrop, daffodil, crocus etc., words to describe colour, birds and some names for them for example robin, blackbird, pigeon etc., nest, eggs, chicks, ducks and ducklings, hens and chicks

Words to help with my learning

WORLD
**BOOK
DAY**

5 MARCH 2026

World Book Day 2026

Thursday 5th March

WORLD
**BOOK
DAY**

5 MARCH 2026

We are excited to celebrate World Book Day with our theme “Read Your Way”. This year, we are encouraging children to enjoy stories in any form they love. This could be; traditional books, comics, magazines, audiobooks, or graphic novels. All reading counts!

To mark the occasion, children are invited to come to school dressed as a character from their favourite story.

As part of this activity, we will also be encouraging children to explore and use rich, ambitious vocabulary— adjectives they might not use in their everyday conversations. This is a wonderful way to deepen their language skills and help them describe characters with more precision and creativity. Therefore, along with their costume, we ask each child to choose an adjective that describes their chosen character. This word should be displayed somewhere on their outfit in the form of a badge/ sticky label. For example, a superhero might choose brave, or a fairy-tale character might choose kind or curious.

We look forward to celebrating the joy of reading together and seeing all the wonderful costumes and descriptive words the children choose

Please join us in school at **2.30pm** on **Thursday 5th March** to read and share stories with your child in school.

