

## **Written statement of behaviour principles**

### **CORE PRINCIPLES**

- Every pupil understands they have the right to feel safe, valued, and respected, and to be able to learn free from the disruption of others
- Staff and students will, always, model our core values of Respect, Personal Best, Teamwork, and Reflectiveness. Positive behaviour will be promoted through recognition and reinforcement of these values.
- All behaviour is recognised as a form of communication. Where behaviour raises safeguarding concerns, staff will follow the school's Safeguarding Policy and inform the Designated Safeguarding Lead immediately.
- All pupils, staff and visitors are free from any form of discrimination, in line with our Equality Policy.

### **REWARDS AND SANCTIONS**

- Rewards and sanctions are used consistently by staff, in line with the behaviour policy.
- The behaviour policy is clearly communicated with and understood by pupils, staff, and parents.

### **RESTORATIVE APPROACH**

- Pupils are supported to take responsibility for their behaviour, with a restorative question used to support a positive resolution and increase understanding of their behaviour and how it may impact others.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

### **EXCLUSIONS**

- The behaviour policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions

The governing board also emphasises that violence or threatening behaviour – including, but not limited to, discriminatory language, bullying, or harassment— will not be tolerated in any circumstances. Extreme behaviours will be addressed in line with the Behaviour Policy, using de-escalation strategies and, where necessary, proportionate intervention.

This written statement of behaviour principles is reviewed and approved by the full governing board annually.